

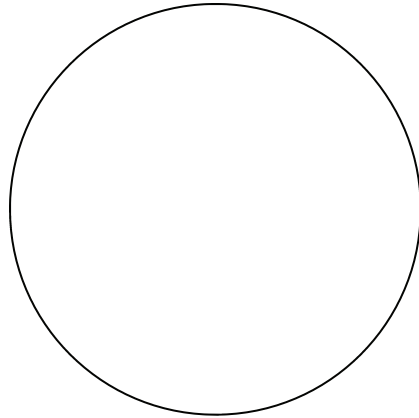
Name: _____ Date: _____

Spinner Game

Tom and Eddy played a spinner game in math class. They kept track of how often they spun each color.

- Complete the tally chart.
- Create a bar graph of their spinner results.
- Use the circle to create a spinner that Tom and Eddy might have used to get these results.
- Explain how you know your spinner fits the results.

Color	Tally	Total
red		
yellow		
blue		
green		



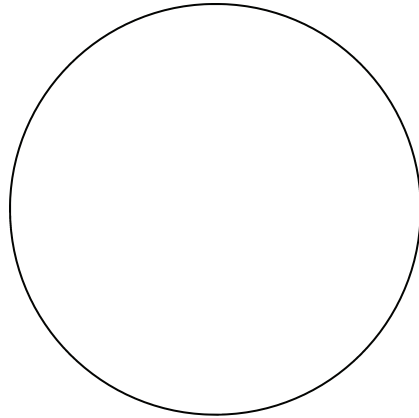
Name: _____ Date: _____

Spinner Game

Fourth graders in Ms. Connor's class participated in a color spinner activity to study probability. Jenna and Jamie made a tally chart to show the results of 20 spins.

- Complete the tally chart.
- Create a bar graph of their spinner results.
- Use the circle to create a spinner that Jenna and Jamie might have used to get these results.
- Explain how you know your spinner fits the results.

Color	Tally	Total
red		
yellow		
blue		



Name: _____ Date: _____

Spinner Game

May and John played a spinner game to study probability. They made a tally chart to show the results of 30 spins.

- Complete the tally chart.
- Create a bar graph of their spinner results.
- Use the circle to create a spinner that May and John might have used to get these results.
- Explain how you know your spinner fits the results.

Color	Tally	Total
red		
yellow		
blue		
green		

