

Who Has? Doubles Facts

NOTE: This 20-card deck includes extended facts. If students know $2 + 2 = 4$, then they also know that $20 + 20 = 40$ and $200 + 200 = 400$. Teachers might give the extended facts cards to better students when introducing the deck to a class.

I have 0. Who has $4 + 4$?
I have 8. Who has $9 + 9$?
I have 18. Who has $7 + 7$?
I have 14. Who has $10 + 10$?
I have 20. Who has $1 + 1$?

I have 2. Who has $100 + 100$?
I have 200. Who has $11 + 11$?
I have 22. Who has $40 + 40$?
I have 80. Who has $3 + 3$?
I have 6. Who has $8 + 8$?

I have 16. Who has $30 + 30$?
I have 60. Who has $5 + 5$?
I have 10. Who has $300 + 300$?
I have 600. Who has $6 + 6$?
I have 12. Who has $400 + 400$?

I have 800. Who has $2 + 2$?
I have 4. Who has $12 + 12$?
I have 24. Who has $20 + 20$?
I have 40. Who has $200 + 200$?
I have 400. Who has $0 + 0$?

EXTENSION: This deck can also be used for small-group practice. Students deal out the cards, place them face up, then begin with the “I have 0” card. Turn over each card as it is read. See which player turns over all of his/her cards first! (random result)

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I have 400. Who has $0 + 0$?

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<p>I have 0.</p> <p>Who has $4 + 4$?</p>	<p>I have 8.</p> <p>Who has $9+9$?</p>
<p>I have 18.</p> <p>Who has $7 + 7$?</p>	<p>I have 14.</p> <p>Who has $10 + 10$?</p>
<p>I have 20.</p> <p>Who has $1 + 1$?</p>	<p>I have 2.</p> <p>Who has $100 + 100$?</p>
<p>I have 200.</p> <p>Who has $11 + 11$?</p>	<p>I have 22.</p> <p>Who has $40 + 40$?</p>
<p>I have 80.</p> <p>Who has $3 + 3$?</p>	<p>I have 6.</p> <p>Who has $8 + 8$?</p>

<p>I have 16.</p> <p>Who has $30 + 30$?</p>	<p>I have 60.</p> <p>Who has $5 + 5$?</p>
<p>I have 10.</p> <p>Who has $300 + 300$?</p>	<p>I have 600.</p> <p>Who has $6 + 6$?</p>
<p>I have 12.</p> <p>Who has $400 + 400$?</p>	<p>I have 800.</p> <p>Who has $2 + 2$?</p>
<p>I have 4.</p> <p>Who has $12 + 12$?</p>	<p>I have 24.</p> <p>Who has $20 + 20$?</p>
<p>I have 40.</p> <p>Who has $200 + 200$?</p>	<p>I have 400.</p> <p>Who has $0 + 0$?</p>